

Lesson plan

<u>Subject:</u> English		<u>Teacher:</u> Libor Pecha	
Group: 1	Date: 1.3.2016	Time: 10:20 – 11:20	No. of students 12
Level of English: Elementary	Recent topic work: Phonetic symbols	Notes: The age of the students is from 20 to 40	
<u>Aims</u>		By the end of the lesson students should be able to know numbers (1-30) and express time in British and American English	
<u>Objectives</u>		Students do some exercises in order to learn how to express time. Moreover, they learn numbers from 1 to 30.	
<u>Assessment</u>		Oral assessment during the class.	
<u>Materials</u>		White board, a piece of paper with exercise, data projector,	
<u>Anticipated problems</u>		Students make mistakes when expressing time in British English, because it's quite different from Czech expression. e.g. je půl <u>čtvrté</u> = it's half past <u>three</u>	

Stage	Procedure	Tasks	Interaction	Aims	Time
1	Tell the students what they are going to learn this lesson –expression of time. Numbers, British time, digital time		Teacher & Students		10:20 - 10:21
2	Firstly start teaching your students numbers from 1 to 30 - they write down the numbers into their exercise books with transcription	Students write down the numbers into their exercise books with transcription	Teacher & Students	To learn Sts numbers which they will need for expressing time	10:21 – 10:26
3	Tell students how to ask somebody about time – Excuse me, what time is it? – What’s the time? Hand out paper clocks: Then explain the meaning of “o’clock” and give them some examples: “It’s five o’clock”, “It’s four o’clock”. Students work in pairs and ask each other about time – every student two times (with “Excuse me” and without “Excuse me”		Teacher & Students Pairs		10:26 – 10:36
4	Explain students how to express time in British English – use the picture on your computer and tell students to draw the picture into their exercise books – quarter, half, past, to		Teacher & Students		10:36 – 10:50
5	Worksheet – check their answers		Students		10:50 – 11:00
6	Game – hand out the stripes of paper and tell students to work in pairs – then check their answers		Teacher & Students		11:00 – 11:12
7	Digital time		Teacher & Students	To explain another possibility that can be used when telling time.	11:12 – 11:20

